



A place where we all belong.

CODE OF CONDUCT

SCHOOL NAME: Holy Family

SCHOOL YEAR: 2024-2025

POLICY STATEMENT

The Northeastern Catholic District School Board (NCDSB) believes that all people are created in the image and likeness of God and that every person has the right to be treated with dignity, respect and fairness. The Board recognizes that a positive school climate exists when all members of the school community feel safe, included and accepted and actively promote positive behaviours and interactions. The NCDSB is committed to building and sustaining safe Catholic school communities where all members and stakeholders share the responsibility of eliminating violence in accordance with our Catholic faith and gospel values. The NCDSB believes that safe learning environments enable students to reach their full academic and spiritual potential.

PURPOSE OF THE CODE OF CONDUCT

The Ministry of Education expects that school communities be places that promote responsibility, respect, civility and academic excellence in a safe learning and teaching environment and that a positive school climate exists when all members of the school community feel safe, comfortable, and accepted. Accordingly, the *Education Act* permits the Minister of Education to establish a provincial code of conduct governing the behaviour of all persons in schools. The purposes of the provincial code of conduct are:

- i) to ensure that all members of the school community, especially people in positions of authority, are treated with respect and dignity;
- ii) to promote responsible citizenship by encouraging appropriate participation in the civic life of the school community;
- iii) to maintain an environment where conflict and difference can be addressed in a manner

- iii) To contribute positively to the Catholic environment of NCDSB facilities.
- iv) To use language that is appropriate and respectful of others.
- v) To respect NCDSB property.
- vi) To participate fully and positively in the life of the school, including celebrations of our faith, Religious Education, and all related activities.

STANDARDS OF ACCEPTABLE BEHAVIOUR

Respect, Civility, and Responsible Citizenship

To create, promote, and sustain a safe, inclusive and accepting school climate, all members of the school community **must**:

- i) comply with all applicable federal, provincial and municipal laws;
- ii) comply with all Ministry of Education, school board and school policies;
- iii) demonstrate honesty and integrity;
- iv) respect differences in people, in their ideas and opinions;
- v) treat one another with dignity and respect at all times, both in person and online, especially when there is disagreement or difference;
- vi) respect and treat others fairly, regardless of race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, religion, age, marital status, family status, or disability;
- vii) respect the rights of others;
- viii) show proper care and regard for school property and the property of others;
- ix) take appropriate measures to help those in need;
- x) seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- xi) refrain from using abusive language or swearing at another person;
- xii) respect the needs of others to work in an environment that is conducive to learning and teaching;
- xiii) not use personal mobile devices during instructional time except where authorized for health and medical purposes or to support special education needs.

EXPECTATIONS OF CONDUCT

In addition to demonstrating the Standards of Behaviour, all members of the school community are expected to align and monitor their behaviour in accordance with the following provisions:

Immunization

The *Immunization of School Pupil's Act, 1982*, states that parents/guardians are required to complete the prescribed program of immunization for each pupil. Failure to do so will result in suspension and/or exclusion from school by the Public Health Unit. All parents/guardians are urged to make sure that all children have the required up-to-date immunization.

Medication

Students requiring any prescription or over-the-counter medication during the school day must comply with all expectations of the *NCDSB Provision of Health Support Services in Schools* procedure (APE012).

Parents/Guardians will be required to advise the principal of the requirement and complete the *Administration of Medication Form*. For safety reasons, no student should bring any form of medication to school without prior approval from the principal.

Photographs, Digital Images, and Audio/Video Recording

School community members are expected to respect the privacy rights of others and refrain from taking pictures or capturing audio or video recordings of any person on school property without first obtaining the permission of every person included in the image or recording. Permission must also be obtained to share images or recordings in any format (i.e. printing, digitally sharing via email or social media apps, etc.). Schools will obtain permission from parents/guardians for the purposes of including students in images and recordings within the enrolment registration and update process. Schools will also provide notice in areas where video surveillance is occurring for safety purposes, in accordance with *NCDSB Policy I-1: Video Surveillance*

PARENT/GUARDIAN ACKNOWLEDGEMENT OF REVIEW OF CODE OF CONDUCT

Each year, parents/guardians and students must review the Provincial Code of Conduct and acknowledge their understanding and acceptance of expectations. Please complete the acknowledgement form and have your child return it to their teacher.

Student Name	
Grade	
<i>I acknowledge that I have reviewed the Provincial Code of Conduct with my child and that we understand and accept the expectations.</i>	
Parent/Guardian Name	
Parent/Guardian Signature	